

Name:

Roll No:



INDIAN SCHOOL MUSCAT
FIRST TERM EXAMINATION-2017

ENGLISH

Class: VI

Total Marks: 80

Date: 20/09/2017

Duration: 2 ½ hours

GENERAL INSTRUCTIONS:

1. Read all the questions carefully.
2. Answer all the questions in the answer sheets provided.
3. Do not copy the questions and statements.
4. Do not exceed the word limit.
5. Number the answers correctly

SECTION A – READING (15 MARKS)

Q1. Read the passage carefully and do as directed:

Dad, the Cat and the Tree

That morning the family found a cat stuck in their tree. The tree was not very firm. In fact, it was unsteady but tall. Mom, dad and the child looked at the cat. The problem was how to get the cat down.

Dad offered to do it. He asked everyone to leave the matter to him. Mum was worried. She asked him to be careful and not fall. But, Dad laughed and said that he had been a great climber. To rescue a cat was a child's play for him.

Dad got a ladder. However, the ladder slipped and he fell down in the garden. This could not discourage him. He said he had another plan. Mom again warned him. This time, Dad swung himself up on a branch. The branch broke. Dad fell on the ground a little harder this time. Mom was restless. She asked him to stop but he would not listen. Dad was determined to try another plan.

He climbed high on the garden wall. From there, he jumped on the tree. Seeing him, the cat sprang to the ground with a yell. It seemed quite excited and comfortable. Sadly, however, Dad is now stuck up in the tree.

Choose the correct answer from the given options

(5 marks)

- a) The family found a cat

- i. that was hurt
 - ii. stuck in their tree
 - iii. in their house
 - iv. that was hungry.
- b) The father was sure of his
- i. good climbing skills
 - ii. Sense of humour
 - iii. ability to swim
 - iv. failure
- c) Dad instructed the members of the family to
- i. go inside the house
 - ii. sit on the bench
 - iii. stand out of the way.
 - iv. help him to catch the cat
- d) Mum was afraid that dad would
- i. fall
 - ii. swing
 - iii. shout
 - iv. try to climb.
- e) The problem with the cat was that
- i. It got stuck in the tree
 - ii. It never wished to come down
 - iii. it was sleeping in the tree
 - iv. it was scared of the family members

Q2. Read the passage carefully and do as directed:

Fire: Friend And Foe

Early man did not know about fire. Yet, he must have seen natural fires like lightning and volcanoes. He must have felt frightened by them. They must also have puzzled him. Long ago, there were no firemen. When fire broke out, people formed human chains and passed buckets of water from a well or a pond to put out the fire.

Today, however we know that fire is a chemical reaction. Three things are needed to cause a fire. These are oxygen, fuel and heat. Fuel is available in many forms. Wood, coal, cooking gas and petrol are some examples of fuel. The fuel causes fire in the presence of oxygen when it is heated. In modern life, we use fire in many ways. It cooks our food, warms our homes, and produces electricity. However, it is only the controlled fire which serves us well.

There are many ways to put out an uncontrollable fire. We should try to prevent oxygen from reaching the fire. Small fires are put out using damp blanket or sack. Nowadays, every new building, shopping mall or school observe the fire prevention norms to keep people safe from any disaster that is caused due to fire.

Read the given passage and answer the questions in one or two sentences.(5 marks)

- a) What puzzled and frightened the early man?
- b) How did people try to control the fire long ago?

- c) What are the three things needed to cause fire?
- d) What are the different uses of fire in modern days?
- e) Mention one way of putting out an uncontrollable fire?

Q3. Read the passage carefully and do as directed:

It is bad to have food stuck between your teeth for long period of time. This is because food attracts germs, germs produce acid, and acid hurts your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. This explains why flossing helps to keep your mouth healthy, but some doctors say that flossing can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart. Doctors have come up with a few ideas about how flossing works to keep your heart healthy. One idea is that the germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can then attack your heart. Another idea is based on the fact that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these mouth germs may end up weakening the heart over time.

The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy. So even if flossing does not help your heart, it is sure to help your teeth. This is enough of a reason for everyone to floss their teeth every day.

A. Circle the correct answer from the options given below: (1mark)

1 Flossing effectively helps to keep your mouth healthy by preventing

- A. germs from producing acid
- B. food from entering your body
- C. germs from entering into your blood
- D. acid from contacting your teeth and gums

B. State whether true or false: (3 marks)

- 2. Flossing is good for health _____
- 3. Germs that get into the blood can then attack your heart _____
- 4. It is bad to have food stuck between your teeth for a long periods of time _____

C. Find the word which means the same from the above passage: (1 mark)

5 sufficient _____

SECTION B - WRITING (20 MARKS)

**Q4. Your dad has bought a new car. Write a factual description of the car in 50 words.
(4marks)**

**Q5. During the summer vacation you visited a Shopping Mall and you liked it very much. Describe the mall in your own words in not more than 50 words.
(4 marks)**

**Q6. Given below are a few jumbled sentences. Read them carefully, rearrange the given sentences and write a meaningful paragraph.
(4 marks)**

The Farmer and the Dog

1. The dog was called Muko.
2. They were honest and hardworking.
3. Once there lived an old couple who were farmers.
4. In return, the dog also loved them much.
5. They loved the dog as if it were a baby.
6. The kind couple fed the dog very well.
7. They had a pet dog.
8. He was very loving and intelligent.

**Q7. Develop the following outline into a short story. Remember to write a suitable title
(8 marks)**

Baby elephant-lost way- came to Thompson's home-little Joe – very excited to see the elephant- wanted to keep him- named him 'Ballu'. Become good friends- eat together- play together- one day- mother elephant comes searching- Joe very sad- Thompson makes him understand- mother needs her baby back- moreover, an elephant should live in jungle- Joe agrees.

OR

You are Aparna/ Aadith. Write a letter to your cousin describing a festival that was celebrated in your house recently. Also, invite him/ her to Muscat during the winter vacation.

SECTION C - GRAMMAR (20 MARKS)

Q8. Fill in the blanks with suitable pronouns:

(3 marks)

1. Sita has returned the book which you gave _____ yesterday.
2. Since the manager was busy, _____ asked his visitors to meet him later.
3. The wallet was given back to _____ owner.
4. Children are fond of toys. _____ love to play with them all the time.
5. I was absent yesterday. Could you please lend _____ your book?
6. We are two brothers. I am two years older than _____ brother.

Q9. Complete the following sentences using the correct degree of the adjective given in the brackets. (4 marks)

1. She is _____ than her sister. (pretty)
2. Martha is a _____ girl. (nice)
3. The roads of Chandigarh are _____ than those of New Delhi. (wide)
4. The rose is the _____ of all flowers (lovely)
5. Milk is a _____ drink (healthy)
6. February has _____ days than any other month in a year.(few)
7. December is the _____ month to go for tours.(good)
8. Forgiveness is _____ than revenge. (noble)

Q10. Fill in the blanks with the appropriate forms of the verbs given in the bracket. (4marks)

- i. Neither Lekha nor her parents-----to attend the function.(wants)
- ii. The teachers as well as the contestants----- eager to know the result(be)
- iii. I suggested two solutions for the problem and both----- accepted(are)
- iv. Everyone -----to know who is selected for the finals(want)
- v. Roy-----school on time everyday .(reach)
- vi. I ----- revised all my lessons thoroughly(has)
- vii. He_____ (is, are) one of the best players on the team.
- viii. John _____(is, are) going to the mall after school today.

Q11. Punctuate the following sentences appropriately.

(3 marks)

1. can you please help me
2. we are going to celebrate my sisters birthday
3. my mother said you are a good boy

Q12. Insert a, an or the in the blanks in the given passage.

(3 marks)

There was 1) _____ nice man who owned a mouse and 2) _____ cat. The mouse was always afraid of 3) -----cat. A magician took pity on 4) _____ mouse. He turned it into 5) _____ cat. Now, the cat was afraid of dogs. So, 6) _____ magician turned the cat into a dog and finally into a tiger.

Q13. Rearrange the words/ phrases so as to make meaningful sentences:

(3marks)

1. school / this / I / very / like / much
2. politely / each /everyone / school / speaks /to /the / in / other
3. be /way /that / it / is / the /has /to

SECTION D- LITERATURE (25 MARKS)

Q14. Read the given reference to context and write the answer choosing the right option:

(4 marks)

“That wasn’t bad, Angie, Coach Hansen said as she came out of the water.”

1. What was Coach Hansen commenting on?

- | | |
|--|---|
| a) First dive from 10 meters diving platform | b) First dive from 15 meters diving platform |
| c) First dive from 1 meters diving platform | d) second dive from 10 meters diving platform |

2. What was the tone in which the coach spoke?

- | | |
|---------------------|----------------------|
| a) Encouraging tone | b) discouraging tone |
| c) irritating tone | d) displeasing tone |

3. What did he ask Angie to do next?

- | | |
|------------------------------|----------------------|
| a) Jump again to dive better | b) go home and sleep |
|------------------------------|----------------------|

c) Don't think of jumping

d) jump for the final time

4. Was Angie happy by the coach's comment?

a) Yes, very happy indeed

b) not happy

c) Yes, happy but discouraged

d) not satisfied

Q15. 'He does what he likes with his spade,

(3 marks)

He soils his clothes with dust

Nobody takes him to task if he

Gets baked in the sun or gets wet'.

i. Who is the 'he' mentioned in the lines? Who is attracted by the 'he'?

ii. Who are the various people the persona is talking about in the poem?

iii. Name the poet and the poem from which the above lines are taken.

Q16. **Answer any SIX of the following questions in 30 to 40 words:**

(12 marks)

1. Why does the school boy want to take up the job of a watchman?

2. What did Charlie buy from the shop? How did he eat it?

3. Who did the sun make happy? How did he do this?

4. How did the Caliph reward the Cadi? Why did he do so?

5. Why is the sun referred to the gardener in the poem, "The Summer Sun"?

6. What were Angie's fears in the story 'Fly like an Eagle'?

7. How did Charlie feel when he got the Golden Ticket?

Q17. **Answer any ONE from the questions given below in 100 to 120 words? (6 marks)**

What was the case between the traveller and the old man? How did Cadi solve the case?

OR

Do you think that the shopkeeper was kind to Charlie? Take examples from the story and write in your own words.